



**Ecole polytechnique fédérale de Lausanne**

# The Role Of Universities in the Digital Transformation of Society

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# A Bit of Context about Higher Education

(The times they are a changin'. Fast.)

# A Modern Tragedy

Universities and curricula are designed along the rules of ...  
the classical theater !!!

Place



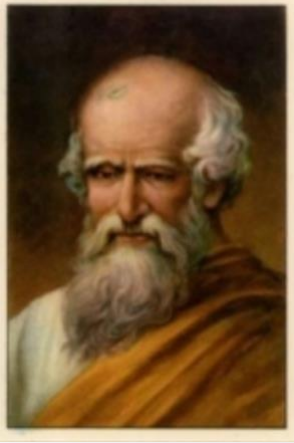
Action



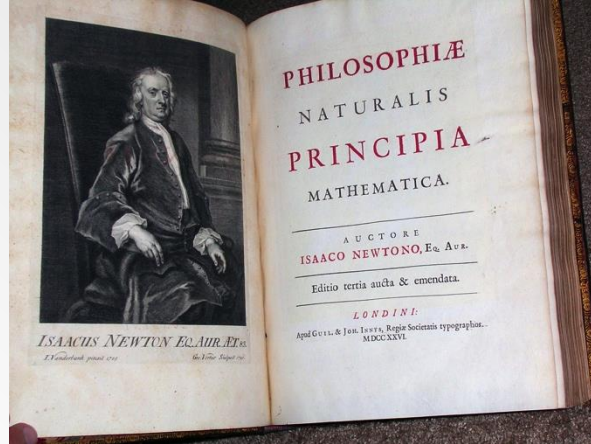
Time

18-25 y. old

# The Three Paradigms



Experimental Science  
Archimedes, 3<sup>rd</sup> century BC

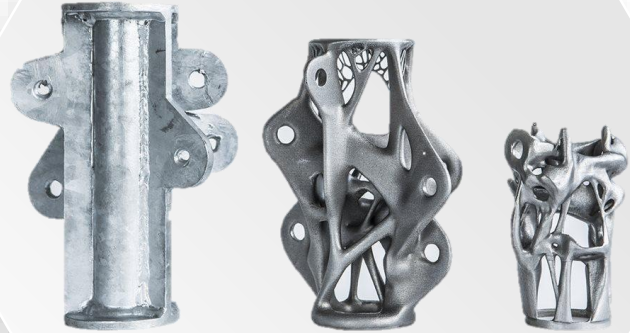
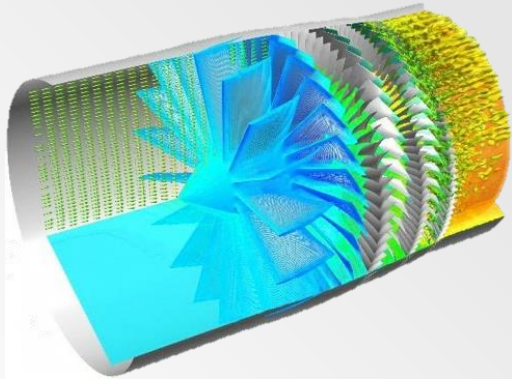


Theoretical Science  
Newton, 17th century



Computational Science  
Von Neuman, 1950s

# From Computational Methods to Computational Thinking



# Computational Thinking

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Standard « polytechnic » education based on two pillars

**Mathematics**  
rigorous reasoning

**Physics**  
modeling and  
abstraction



The EPFL curriculum will evolve with a third pillar

**«Computational Thinking»**  
reasoning about  
problems in terms of  
computations, data,  
information and  
algorithms



# MOOCs: Massive Open Online Courses

A world map with a dark grey background, overlaid with numerous small red dots representing the geographic locations of MOOC participants. The dots are most densely clustered in Europe and North America, with significant concentrations in Western Europe and the United States. There are also smaller clusters in South America, Africa, and Asia.

Septembre 2012 – February 2018:

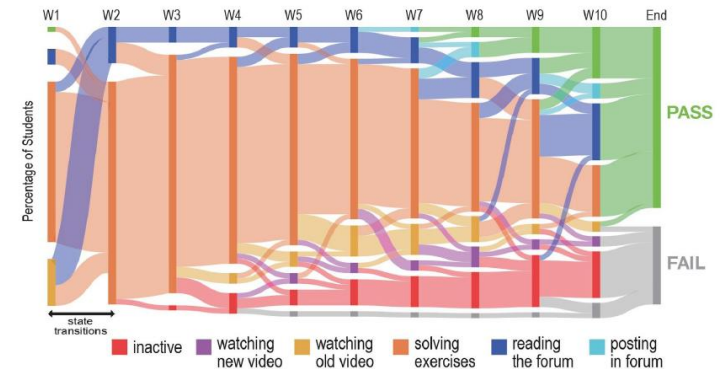
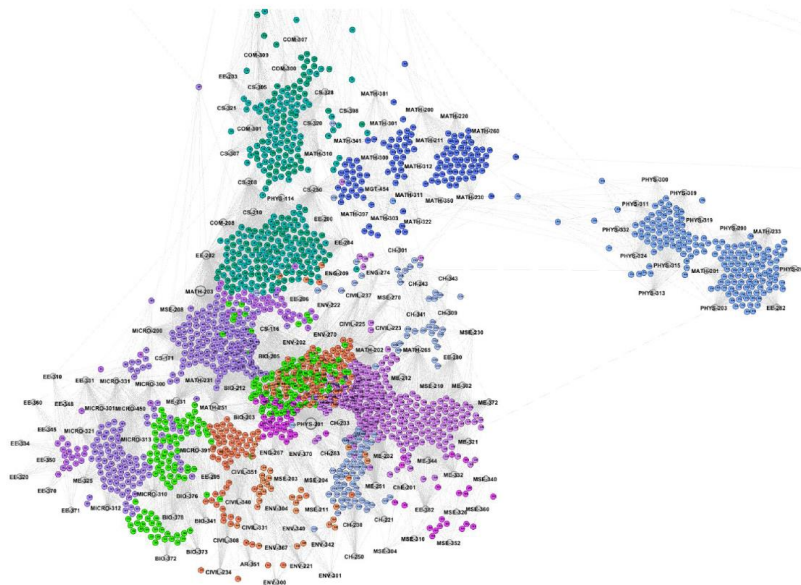
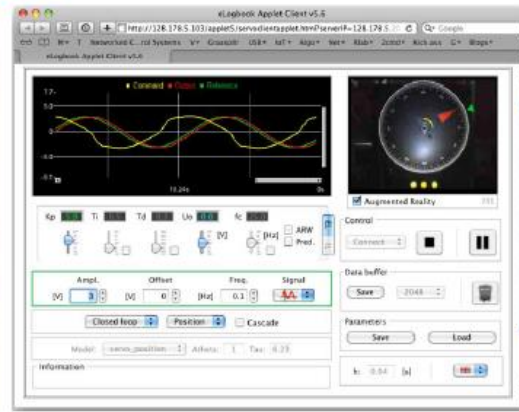
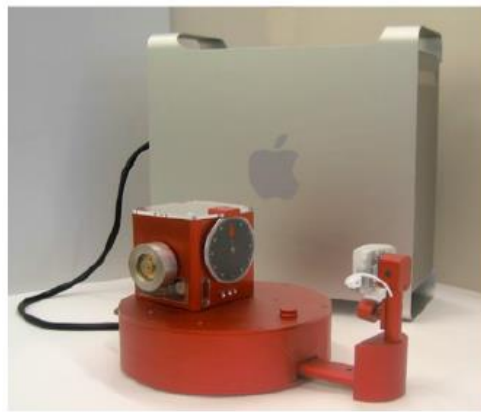
>100 MOOCs on line

> 2,268,985 registered participants

66% not students, among which 90% have a job

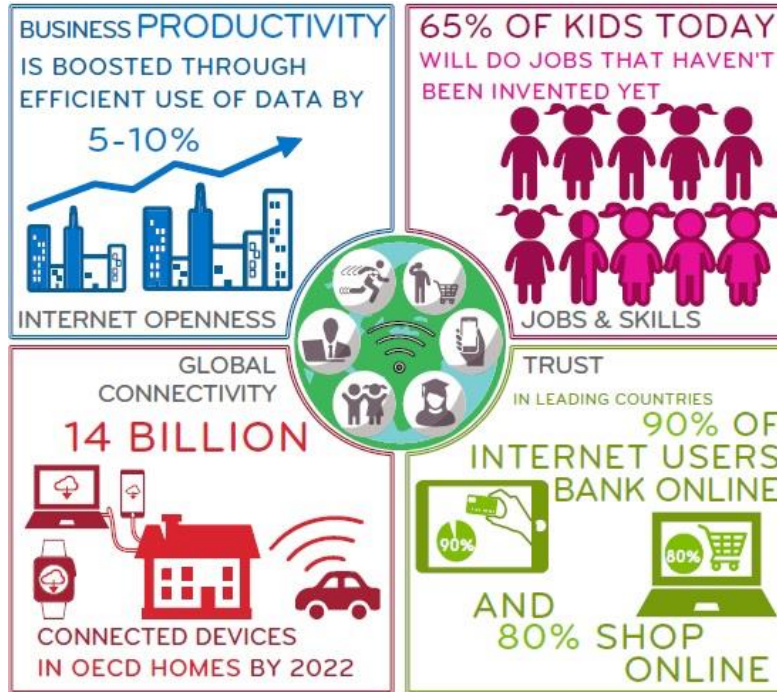
## Lessons learned:

1. Importance of continuing education, in particular for digital skills (fast changes, strong demand)
2. Huge dataset of “how people learn”: leads to personalized learning

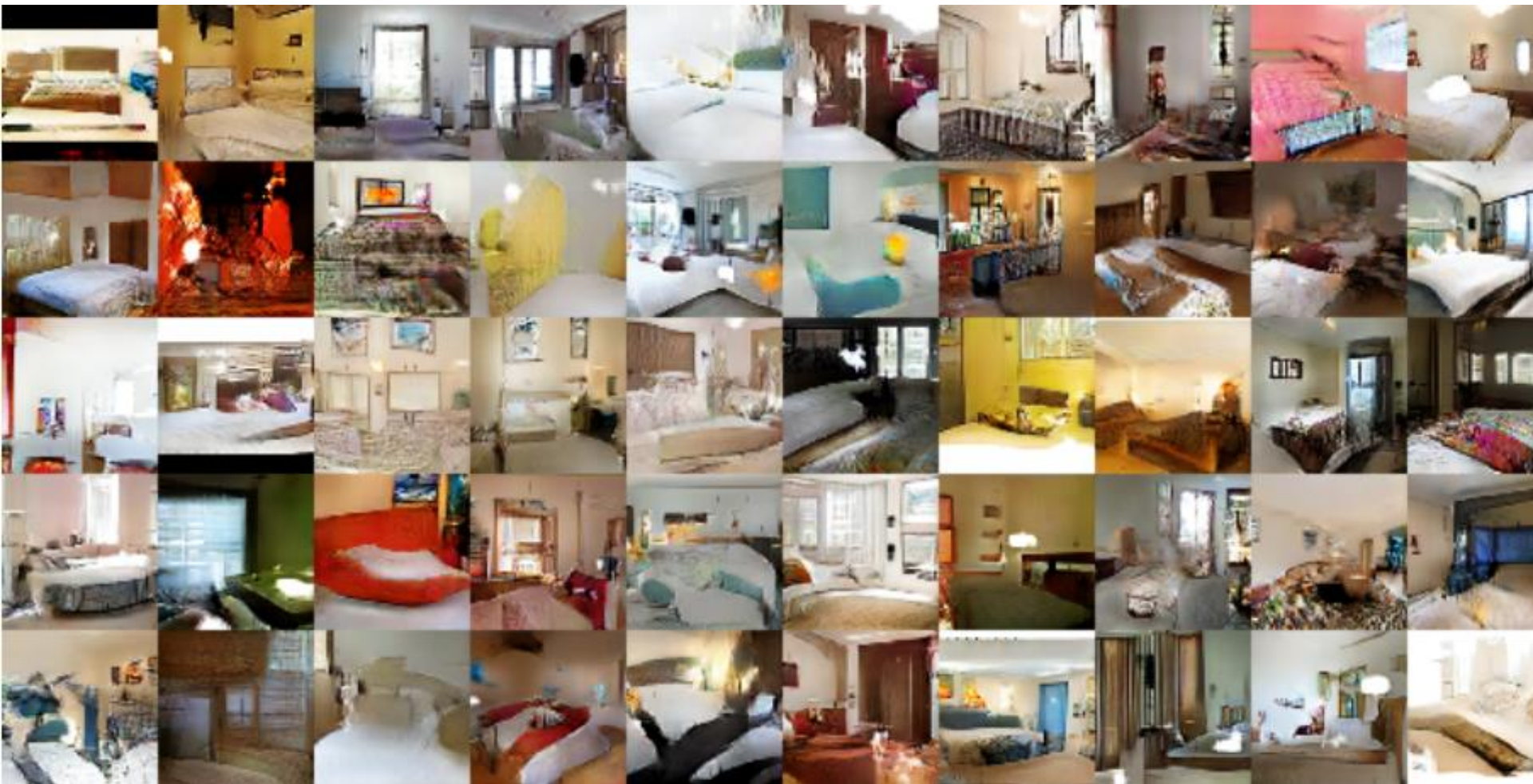




# Be a Driver of Change for the Whole Educational System





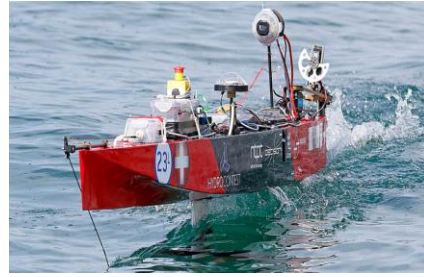




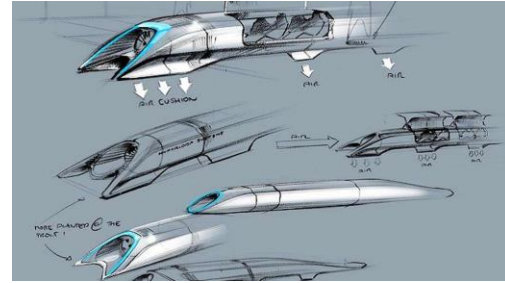
# Education must be put in context



Solardecathlon



Hydrocontest



EPFLoop



# The End of a Modern Tragedy ?

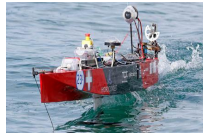
Place



EPFL CAMPUS



Action



Time

18-25 y. old





# The Tectonic Lines of Education for the Next 10 years

## Fifty/Fifty Programs

- 50% learning core competences
  - Online, flipped, personalized
- 50% USP of being human
  - Creativity, innovation
  - Ethics, policy (public & private)
  - Identifying problems

## The End of the Diploma ?

- Universities will provide continuously updated portfolios of competences and projects
- Education and campuses will be accessible lifelong

# Actively Prepare Lifelong Learning

*Jobs are going digital*

“At the core of the digital single market strategy is the goal to have at least  
**Sold out in 48 hours!!!**  
... work, learn and participate

*Source: European Commission, Digital Single Market, Grand Coalition for Digital Jobs*

[See Our Programs](#)

# Helping the whole educational system to adapt



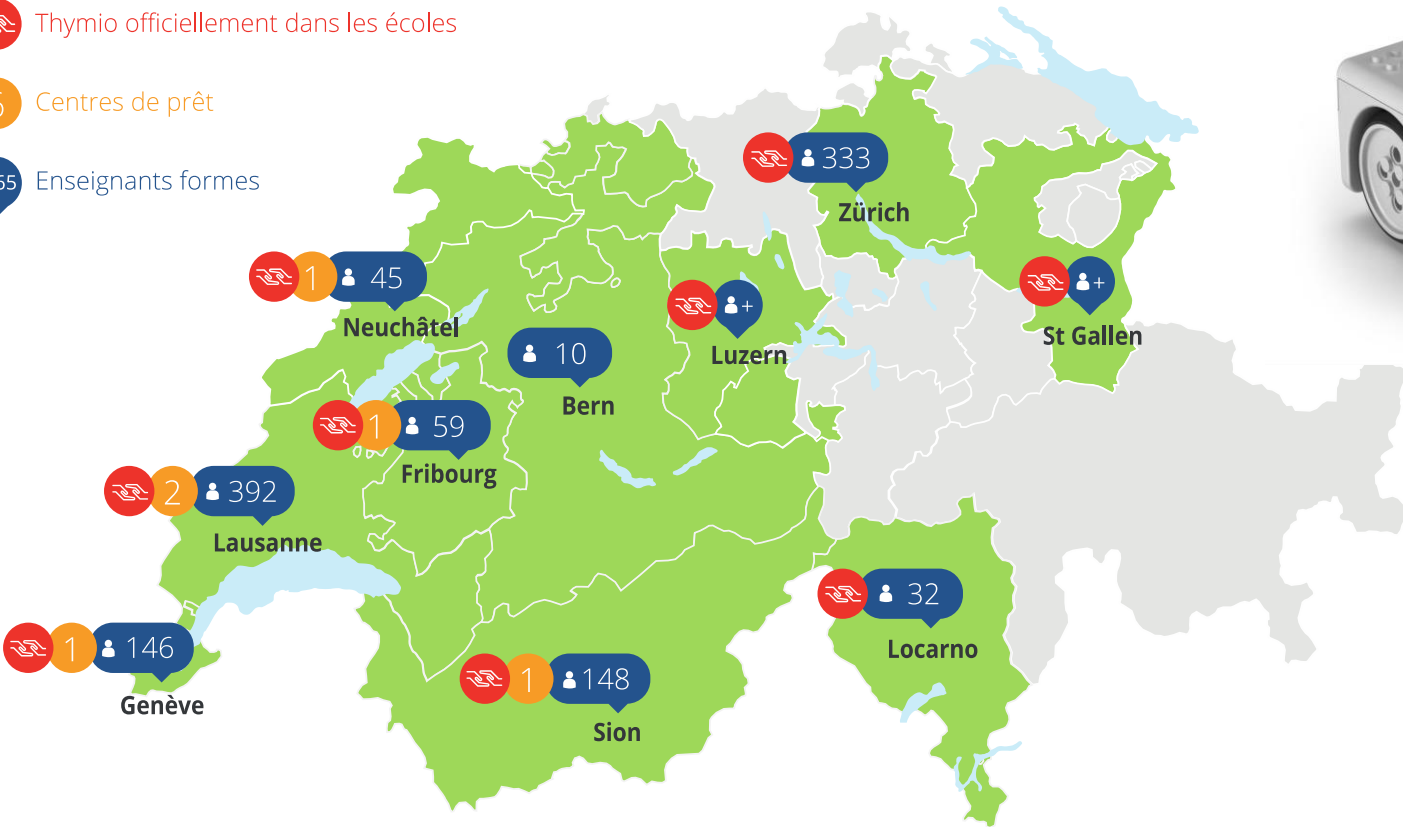
Ex: translational research in digital education at EPFL's LEARN Center in collaboration with HES, cantonal public education, federal vocational training institute

# Educational robotics at the scale of a country

 Thymio officiellement dans les écoles

 6 Centres de prêt

 1165 Enseignants formés





# Keep fueling the innovation conveyor belt

## EdTech Collider



Switzerland's first collaborative space dedicated to ambitious entrepreneurs transforming education and learning through technology

**> 65 education startups!**